

Allied Rehabilitation Centers, Inc. Mission Statement

Allied Rehabilitation Centers, Inc. is an organization committed to providing individuals with disabilities or other challenges the opportunity to live and enjoy a productive, independent, and fulfilling life.

The Transitional Services Program Mission Statement

We believe that assessment used in conjunction with the further development of curriculum tools enhances the potential outcomes for individual's with disabilities. We also believe that individuals require a safe and supportive environment for practicing the skills needed to gain independence.

Transitional Services

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“Creating Opportunities For People.”



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Transitional Services



“Preparing now for the future.”

Life Skills & Vocational Skills ASSESSMENTS

Individualized transitional planning assessments for young adults with disabilities.

A service of:

**Allied Rehabilitation
Centers, Inc.**

Life Skills Assessment

People with special needs, as well as their families and friends, are increasingly recognizing their right to the same beneficial opportunities offered to others in our society. Schools, public service agencies, and private and nonprofit community services that provide educational and support services to these individuals are being challenged to respond more effectively to the long unmet need.

This assessment was designed to serve as a tool for collecting the most relevant information about an individual's skills and potential needs in relation to living in an unsupervised setting, and to organize that information in a way that can be meaningfully utilized. The assessment is divided into two sections: **Living Skill Areas** and **Responsibility Areas**. The Living Skill section addresses an individual's actual knowledge of, and ability to perform, the skills needed for living in an unassisted living arrangement. The responsibility section addresses an individual's ability to manage and self-monitor his/her own behavior in a manner appropriate to the requirements of unsupervised living.

In addition to this valuable information, school systems will assist their teachers and support personnel by providing knowledge that will help to clearly define needed goals and objectives which address the individual's needs in relation to those goals.



"The time is now ."

What answers does each assessment supply?

- ◆ What is the individual's ability to make decisions independently?
- ◆ How do the individual's social skills impact them?
- ◆ What is the individual's proficiency level with regards to money management?
- ◆ What type of living arrangement best supports this individual?

A Life Skills Assessment could answer these as well as others.

- ◆ What is this individual's tolerance to work?
- ◆ What types of jobs does the individual like?
- ◆ What is the impact of the individual's disability to the work environment?
- ◆ What work skills/work behaviors need to be addressed on the individual's transition plan?

A Vocational Assessment could answer these as well as others.

Vocational Assessment

Satisfying and sustained employment is a critical aspect for any adult, but for the special needs learner, it demonstrates ability to participate fully in our society. The years of education and training are of little value to special needs learners unless they become vocationally productive and partially or completely self-sufficient.

This assessment was designed to serve as a tool for collecting information relevant to an individual's vocational skill base, outlook toward employment, and current work behaviors. The fixed-time assessment, generally lasting 40 hours, includes interest testing and real work experiences in community based work sites closely aligned with the student's interest. Transportation is provided to and from each worksite and the assessed individual is paid a competitive wage for the hours of work performed upon completion of the assessment.

In addition to this information, a vocational assessment provides information that educators and special needs support personnel can use to enhance the special needs student's transition from school to satisfying, productive employment in the competitive job market.



"Preparing now for the future."